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APPROVED

UNIVERSITY OF DAYTON
DAYTON, OHIO
MINUTES OF THE ACADEMIC SENATE

March 11, 2005
Kennedy Union
Barrett Dining Room

Presiding: Dr. David Biers

Senators Present: Apmann, Biddle, Biers, Brill, Buchino, Chen, Dandaneau, Darrow, DeMarco, Doyle, Eloë, Fisher, Gerla, Gravier, Grunenwald, Hayes, Huelsman, John, Meyers, Morton, Pestello, Roecker-Phelps, Rapp, Saliba, Schuman, Singer, Sucher, Thimmes, Thompson, Webb, Wells, Yungblut

Guests: Bickford, Carter, Molnar, Rogers, Untener

1. Opening Prayer: Dr. Biers opened the meeting with a prayer.
2. Roll Call: Thirty-two of thirty-nine Senators were present.
3. Approval of Minutes: The minutes of the January 7, 2005 meeting of the Academic Senate were approved.
4. Anthem/Premier Update: Joyce Carter and Kathleen Molnar from the office of Human Resources presented an update on health insurance benefits for university employees. At the advice of the Human Resource Advisory Council, Human Resources will seek a short term solution to offer employees a choice of health care providers and seek a health care provider that cooperates with Premier. Human Resources will meet with a consultant beginning Monday, March 14 to begin the process to identify an alternate short term provider.
5. The Honor Code (Document No. I-05-01): The Student Academic Policies Committee is leading the development of an Honor Code. A draft of the code was brought to the Academic Senate for discussion. It was made clear that the issue of the Honor Code will be considered in two phases. In this first phase, the standards for the Honor Code will be set and this draft deals only with the standards. If the standards are approved by the Academic Senate, then the Student Academic Policies Committee will construct a document in which consequences for violations to the code will be developed. Issues in the discussion included the relation of this document to the Georgetown University Honor Code, differentiation between academic honesty or student conduct, the wording of a pledge and the significance of signing a pledge. The Student Academic Policies Committee will revise the draft according to the discussion.

6. Proposed Fall 05 Exam Schedule Change: The Provost sought the opinion of the Academic Senate for a proposed change in the final examination schedule for the Fall 05 term. The original calendar has the last day of class scheduled for Wednesday, December 7. Thursday, December 8 is Christmas on Campus and Friday, December 9 is a study day. Exams begin on Monday, December 12. The proposed calendar has the last day of class scheduled for Wednesday, December 7. Thursday, December 8 is Christmas on Campus and Friday, December 9 is a study day. Exams begin on Saturday, December 10. There was discussion and we were reminded that the original calendar had been approved by the Academic Senate. A vote was taken to show the Provost the opinion of the Academic Senate. The Academic Senate unanimously favors the original calendar.
7. Provost Committees: As the University moves to address the Vision of Excellence, the Provost Council has initiated strategies to address some longstanding issues. Dr. Pestello distributed and presented a document that outlines the issues and strategies. The strategies include the creation of ad hoc committees to address
- Catholic and Marianist Mission and Identity
 - Departmental Finances-Summer Returns
 - Faculty Grants and Sponsored Research
 - Grade Migration and Rigor
 - Student Evaluations of Teaching and Rigor
 - International Strategy
 - Nontraditional Students
 - Post-Tenure Review
 - Teaching Loads, Workloads, and Faculty Mix
 - University-Wide Tenure and Promotion Policy and Process
8. Grade Migration: Dr. Biers will chair the ad hoc committee on Grade Migration and Rigor (listed above in #7). He has begun the process to collect and sort data associated with grades. He compared grade distributions for various years by academic divisions and by status (full-time, part-time, etc.) of the instructor. He also presented a model to highlight some of the changes in education that can be used to explain grade migration. For example, he asked what was assessed for grades fifteen years ago and what is assessed today for grades?

The meeting adjourned at 4:40 P.M.

Respectfully submitted,



Paul W. Elo